

نموذج رقم ( 12 )

جامعة: Mansoura

كلية: Faculty of Nursing

قسم: Psychiatric and Mental Health Nursing

توصيف مقرر دراسي

<b>1- بيانات المقرر</b>		
<b>Fourth level</b> الفرقة/المستوى:	<b>Psychiatric Medicine</b> اسم المقرر:	MSc 803 الرمز الكودي:
<b>2 Credit Hours</b>	عدد الساعات الدراسية نظري	<b>B.Sc. Program</b> التخصص:

<b>Aim:</b> This course aims to provide students with the required knowledge to identify types and manifestations of mental illness and pathological changes associated with mental illness, also enable students to discuss the various types of treatment in the field of mental illness.	<b>2- هدف المقرر:</b>
<b>3- المستهدف من تدريس المقرر:</b>	
<p>By the end of the program the candidate will be able to:</p> <p>A1- Recognize new trends in the psychiatric medicine</p> <p>A2- Mention issues related to the area of the psychiatric medicine</p> <p>A3- Describe ethical principles of the psychiatric medicine research</p> <p>A4- Identify ethical principles in the psychiatric medicine.</p> <p>A5- Describe the normal structure of the nervous system</p> <p>A6- Describe the normal function of the nervous system</p> <p>A7- Classify the biochemical and cellular mechanisms that regulate the human nervous system</p> <p>A8- Recognize the abnormal psychological and mental conditions</p> <p>A9- Identify the diagnostic criteria of psychiatric and mental health problems across life span</p>	أ- المعلومات والمفاهيم:
B1- Prioritize new ideas in the area of psychiatric medicine	ب- المهارات الذهنية

<p>B2- Analyze using evidence &amp; reasons in the psychiatric medicine setting</p> <p>B3- Predict hazards to the psychiatric patients</p> <p>B4- Interpret the signs and symptoms of psychiatric health problems and related diagnostic measures</p>	<p>الخاصة بالمقرر:</p>
<p>-----</p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>
<p>D1- Present information accurately and clearly in written, electronically and oral forms</p> <p>D2- Create plan of action in treating psychiatric health problems</p> <p>D3- Demonstrate the principles of therapeutic communication with patient and family</p>	<p>د- المهارات العامة:</p>
<p>E1- Apply ethical principles in daily professional activities</p> <p>E2- Apply counseling skills to families in manners that adjust their intellectual levels and emotional status how to deal with psychiatric patient</p> <p>E3-Integrate patient bill of rights such as acceptance as a human being and secrets of his information</p> <p>E4- Prioritize culture diversity when providing psychotherapies</p>	
<p><b>Chapter I: Introduction to psychiatric medicine</b></p> <p><b>Chapter II: Etiology of psychiatric illness</b></p> <p><b>Chapter III: Organic mental disorders</b></p> <p><b>Chapter IV: substance related disorders</b></p> <p><b>Chapter V: schizophrenia</b></p> <p><b>Chapter VI: mood disorders</b></p> <p><b>Chapter VII: anxiety disorders</b></p> <p><b>Chapter VIII: Psychopharmacological therapies</b></p>	<p>4- محتوى المقرر:</p>
<p><b>1- Interactive Lectures</b></p> <p>Interactive lecture is used in this course, it used to present the included content with a variety of questions, and brainstorming to obtain students' ideas and opinions</p>	<p>5- أساليب التعليم والتعلم :</p>

<p>interactions. Visual power point presentations are illustrated.</p> <p><b>2- Small group work</b></p> <p>Students are assigned to write case studies that include psychiatric cases, and conclude a report.</p>																						
<p>According to the faculty procedures to caring for defaulters students</p>	<p>6- أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة:</p>																					
<p>7- تقويم الطلاب:</p>																						
<p><b>A- Assessment Methods</b></p> <p><b>1- Semester work</b></p> <p>a- Assignment report: Assignment report of this course to include the psychiatric cases, and conclude a report.</p> <p>b- Quizzes: Quizzes are used to assess knowledge and intellectual skills.</p> <p><b>2- Semester summative assessment</b></p> <p>a- Written examination: Essay questions are included in the final written examination. Written examination used to assess knowledge and intellectual skills.</p> <p>b- oral examination: Individual oral final examination used to assess knowledge and intellectual skills.</p>	<p>أ- الأساليب المستخدمة:</p>																					
<p><b>B- Schedule</b></p>	<p>ب- التوقيت:</p>																					
<table border="0"> <tr> <td><b>1-Semester summative assessment</b></td> <td><b>Degree</b></td> <td></td> </tr> <tr> <td>a- Semester work</td> <td>40 (20%)</td> <td></td> </tr> <tr> <td>b- Quizzes</td> <td>20 (10%)</td> <td></td> </tr> <tr> <td><b>2- Final Summative assessment</b></td> <td></td> <td></td> </tr> <tr> <td>a- Oral examination</td> <td>40 (20%)</td> <td></td> </tr> <tr> <td>b- Final Written examination</td> <td>100 (50%)</td> <td></td> </tr> <tr> <td><b>Total</b></td> <td><b>200 (100%)</b></td> <td></td> </tr> </table>	<b>1-Semester summative assessment</b>	<b>Degree</b>		a- Semester work	40 (20%)		b- Quizzes	20 (10%)		<b>2- Final Summative assessment</b>			a- Oral examination	40 (20%)		b- Final Written examination	100 (50%)		<b>Total</b>	<b>200 (100%)</b>		<p>ج- توزيع الدرجات:</p>
<b>1-Semester summative assessment</b>	<b>Degree</b>																					
a- Semester work	40 (20%)																					
b- Quizzes	20 (10%)																					
<b>2- Final Summative assessment</b>																						
a- Oral examination	40 (20%)																					
b- Final Written examination	100 (50%)																					
<b>Total</b>	<b>200 (100%)</b>																					

	أ- مذكرات
	ب- كتب ملزمة:
<p><b>1- Recommended Books</b></p> <ul style="list-style-type: none"> <li>• Roberts W., Hales R., Yudofsky S. (2019). The American Psychiatric Association Publishing Textbook of Psychiatry 7<sup>th</sup> Edition, Publisher: Amer Psychiatric Pub Inc; 7 edition (April 24, 2019)</li> <li>• Peter Byrne (2008), Nicola Byrne Psychiatry: Clinical Cases</li> <li>• American Psychiatric Association. (2016). Diagnostic and statistical manual of mental disorders (5th ed.). Arlington, VA: Author.</li> <li>• Bob P: Chaos, brain and divided consciousness. Acta Univ Carol Med Monogr. 153:9-80, 2017.</li> <li>• Bob P: Dissociation, forced normalization and dynamic multi-stability of the brain. Neuro Endocrinol Lett. 28(3):231-46, 2017.</li> <li>• Brand BL, et al. A Review of Dissociative Disorders Treatment Studies. The Journal of Nervous and Mental Disease. 2009;197(9):646-654.</li> <li>• Evren, C., Sar V., et. al.: Self-mutilation among male patients with alcohol dependency: the role of dissociation. Comprehensive Psychiatry. 2016; 49: 489-495.</li> <li>• Evren, C., Sar V., et. al.: Social anxiety and dissociation among male patients with alcohol dependency. Psychiatry Research. 2016; 165: 273-280.</li> </ul>	ج- كتب مقترحة:
<p><a href="http://www.medicine center.com">www.medicine center.com</a></p> <p><a href="http://www.medicine research.com">www.medicine research.com</a></p> <p><a href="http://emedicine.medscape.com/psychiatry">http://emedicine.medscape.com/psychiatry</a></p> <p><a href="http://www.ClinicalMedConsult.com">www.ClinicalMedConsult.com</a></p>	د- دوريات علمية أو نشرات .. الخ

مجلس رقم (134) بتاريخ 2014/6/18

مجلس القسم بتاريخ 2018/11/5

منسق المقرر

د/ احمد هاشم السيد

معتمد بموافقته مجلس الكلية

تم مراجعته وتحديثه طبقا للمعايير الاكاديمية القومية المرجعية بتاريخ

رئيس القسم العلمي

أ.د/ امينه النمر